



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

## Filled-up Form of Student Feedback

VIVEKANANDA COLLEGE  
Students Feedback (Session : 2022-23)  
Feedback on Curriculum

### Candidate Submitted Answers

Student Id: AG/D/22-23/240

Student Name: YUBARAJ MALLICK

- |  |           |      |              |      |           |
|--|-----------|------|--------------|------|-----------|
| 1. Students are informed about Programme Outcomes and Course Outcomes for each course.   | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. Departmental planning for curriculum implementation is available to students.   | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. The institution arranges internship, student exchange, field visit opportunities for students.  | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. The curriculum is helpful in skill development, employability and research.   | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The syllabus is completed within the stipulated time.   | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The course/programme offers sufficient number of choices.   | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. Sufficient numbers of prescribed books/study materials are available in the Library.  | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The curriculum is in tune with the state/national level examinations in the relevant subject.   | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The curriculum motivates the students to learn more.   | Excellent | Good | Satisfactory | Poor | Very poor |



*Richanda*  
Teacher-in-Charge  
VIVEKANANDA COLLEGE  
Thakurpukur, Kol-63



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

## VIVEKANANDA COLLEGE

### Students Feedback (Session : 2022-23)

#### Feedback on Curriculum

#### Candidate Submitted Answers

Student Id: AH/D/22-23/66

Student Name: ASMOTARA KHATUN

- |  |  |                                       |   |                            |                                 |
|--|--|---------------------------------------|---|----------------------------|---------------------------------|
| 1. Students are informed about Programme Outcomes and Course Outcomes for each course.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 2. Departmental planning for curriculum implementation is available to students.   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 3. The institution arranges internship, student exchange, field visit opportunities for students.  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 5. The curriculum is helpful in skill development, employability and research.   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 6. The syllabus is completed within the stipulated time.   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 7. The course/programme offers sufficient number of choices.   | <input type="radio"/> Excellent            | <input type="radio"/> Good            | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 8. Sufficient numbers of prescribed books/study materials are available in the Library.  | <input type="radio"/> Excellent            | <input type="radio"/> Good            | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 9. The curriculum is in tune with the state/national level examinations in the relevant subject.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 10. The curriculum motivates the students to learn more.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |



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Ref. No.....

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## VIVEKANANDA COLLEGE

### Students Feedback (Session : 2022-23)

#### Feedback on Curriculum

### Candidate Submitted Answers

Student Id: AH/D/22-23/104

Student Name: BARSHA BAIDYA

- |  |   |
|--|---|
| 1. Students are informed about Programme Outcomes and Course Outcomes for each course.   | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 2. Departmental planning for curriculum implementation is available to students.   | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 3. The institution arranges internship, student exchange, field visit opportunities for students.  | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 5. The curriculum is helpful in skill development, employability and research.   | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 6. The syllabus is completed within the stipulated time.   | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 7. The course/programme offers sufficient number of choices.   | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 8. Sufficient numbers of prescribed books/study materials are available in the Library.  | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 9. The curriculum is in tune with the state/national level examinations in the relevant subject.   | <input type="radio"/> Excellent <input type="radio"/> Good <input checked="" type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 10. The curriculum motivates the students to learn more.   | <input type="radio"/> Excellent <input type="radio"/> Good <input checked="" type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |



*Barsha*  
 Teacher-in-Charge  
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Ref. No.....

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## VIVEKANANDA COLLEGE

### Students Feedback (Session : 2022-23)

#### Feedback on Curriculum

### Candidate Submitted Answers

Student Id: AH/D/22-23/217

Student Name: DEBOSMITA MONDAL

- |  |  |                                       |                                    |                            |                                 |
|--|--|---------------------------------------|------------------------------------|----------------------------|---------------------------------|
| 1. Students are informed about Programme Outcomes and Course Outcomes for each course.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 2. Departmental planning for curriculum implementation is available to students.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 3. The institution arranges internship, student exchange, field visit opportunities for students.  | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 5. The curriculum is helpful in skill development, employability and research.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 6. The syllabus is completed within the stipulated time.   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 7. The course/programme offers sufficient number of choices.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 8. Sufficient numbers of prescribed books/study materials are available in the Library.  | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 9. The curriculum is in tune with the state/national level examinations in the relevant subject.   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 10. The curriculum motivates the students to learn more.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |



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Ref. No.....

Date.....

**VIVEKANANDA COLLEGE**  
**Students Feedback (Session : 2022-23)**  
**Feedback on academic performance and ambience of the institution**

**Candidate Submitted Answers**

Student Id: CG/M/22-23/2

Student Name: TIRTHARAJ CHAKRABORTY

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent	Good	Satisfactory	Poor	Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor



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**VIVEKANANDA COLLEGE**  
**Students Feedback (Session : 2022-23)**  
 Feedback on academic performance and ambience of the institution

**Candidate Submitted Answers**

Student Id: CH/M/22-23/275

Student Name: YUSUF HAQUE

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent	Good	Satisfactory	Poor	Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor



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Ref. No.....

Date.....

VIVEKANANDA COLLEGE  
Students Feedback (Session : 2022-23)  
Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Student Id: AG/D/22-23/48

Student Name: SAYAN GHOSH

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent	Good	Satisfactory	Poor	Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor



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VIVEKANANDA COLLEGE  
Thakurpukur, Kol-63



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(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

**VIVEKANANDA COLLEGE**  
**Students Feedback (Session : 2022-23)**  
**Feedback on academic performance and ambience of the institution**

**Candidate Submitted Answers**

Student Id: SH/D/22-23/162

Student Name: SNEHASIKTA MONDAL

- |  |  |                                       |   |                            |                                 |
|--|--|---------------------------------------|---|----------------------------|---------------------------------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | <input type="radio"/> Excellent            | <input type="radio"/> Good            | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities.  | <input type="radio"/> Excellent            | <input type="radio"/> Good            | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health.   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility                                       | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 12. Rate the services provided by the College Office.  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.  | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 15. The overall quality of teaching-learning experience of the Institution.  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |



*Rehanda*  
**Teacher-in-Charge**  
**VIVEKANANDA COLLEGE**  
**Thakurpukur, Kol-63**



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(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

## Filled-up Form of Teacher Feedback

VIVEKANANDA COLLEGE  
Teachers Feedback (Session : 2022-23)  
Feedback on Curriculum

### Candidate Submitted Answers

Name: SHYAMALI SARKAR

Department Name: History

- |   |  |                                       |   |                            |                                 |
|---|--|---------------------------------------|---|----------------------------|---------------------------------|
| 1. The syllabus is contemporary and need-based.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 2. The aims and objectives of the syllabus are clear to the teachers and students.  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc. | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 4. The curriculum is effective in widening the knowledge and perspective of the subject.  | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                           | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 6. The syllabus can be completed within the stipulated time.  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                      | <input type="radio"/> Excellent            | <input type="radio"/> Good            | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?               | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |



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# VIVEKANANDA COLLEGE

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Ref. No.....

Date.....

## VIVEKANANDA COLLEGE

### Teachers Feedback (Session : 2022-23)

#### Feedback on Curriculum

### Candidate Submitted Answers

Name: DR. MANINDRA NATH PANDIT

Department Name: Commerce

- |   |  |                                       |   |                            |                                 |
|---|--|---------------------------------------|---|----------------------------|---------------------------------|
| 1. The syllabus is contemporary and need-based.   | <input type="radio"/> Excellent            | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 2. The aims and objectives of the syllabus are clear to the teachers and students.  | <input type="radio"/> Excellent            | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc. | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 4. The curriculum is effective in widening the knowledge and perspective of the subject.  | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                           | <input type="radio"/> Excellent            | <input type="radio"/> Good            | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 6. The syllabus can be completed within the stipulated time.  | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                      | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?               | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |



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Ref. No.....

Date.....

## VIVEKANANDA COLLEGE Teachers Feedback (Session : 2022-23) Feedback on Curriculum

### Candidate Submitted Answers

Name: DR. ATANU THAKUR

Department Name: Economics

- |   |  |                                       |   |                            |                                 |
|---|--|---------------------------------------|---|----------------------------|---------------------------------|
| 1. The syllabus is contemporary and need-based.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 2. The aims and objectives of the syllabus are clear to the teachers and students.  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc. | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 4. The curriculum is effective in widening the knowledge and perspective of the subject.  | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                           | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 6. The syllabus can be completed within the stipulated time.  | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                      | <input type="radio"/> Excellent            | <input type="radio"/> Good            | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?               | <input type="radio"/> Excellent            | <input type="radio"/> Good            | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |



*Richanda*  
Teacher-in-Charge  
VIVEKANANDA COLLEGE  
Thakurpukur, Kol-63



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

## VIVEKANANDA COLLEGE

### Teachers Feedback (Session : 2022-23)

#### Feedback on Curriculum

### Candidate Submitted Answers

Name: DR. ARUNAVA JHA

Department Name: Physics

- |   |   |
|---|---|
| 1. The syllabus is contemporary and need-based.   | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 2. The aims and objectives of the syllabus are clear to the teachers and students.  | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc. | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 4. The curriculum is effective in widening the knowledge and perspective of the subject.  | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.                           | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 6. The syllabus can be completed within the stipulated time.  | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.   | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.                      | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?   | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?               | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |



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# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

**VIVEKANANDA COLLEGE**  
**Teachers Feedback (Session : 2022-23)**  
**Feedback on academic performance and ambience of the institution**

**Candidate Submitted Answers**

**Name:** SUBHENDU PURKAIT

**Department Name:** English

- |  |  |                                       |                                    |                            |                                 |
|--|--|---------------------------------------|------------------------------------|----------------------------|---------------------------------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth.   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities.  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility                                       | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services.   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 12. Rate the services provided by the College Office.  | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.  | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 15. The overall quality of teaching-learning experience of the Institution.  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |



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 Thakurpukur, Kol-63



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

**VIVEKANANDA COLLEGE**  
**Teachers Feedback (Session : 2022-23)**  
**Feedback on academic performance and ambience of the institution**

**Candidate Submitted Answers**

Name: NABANKUR ROY

Department Name: English

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent	Good	Satisfactory	Poor	Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor



*Richanda*  
**Teacher-in-Charge**  
**VIVEKANANDA COLLEGE**  
**Thakurpukur, Kol-63**



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

VIVEKANANDA COLLEGE  
 Teachers Feedback (Session : 2022-23)  
 Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: NABAKISHORE CHANDA

Department Name: Bengali

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent	Good	Satisfactory	Poor	Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor



*N.Chanda*  
 Teacher-in-Charge  
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 Thakurpukur, Kol-63



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Ref. No.....

Date.....

VIVEKANANDA COLLEGE  
 Teachers Feedback (Session : 2022-23)  
 Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: SUMI KARMAKAR

Department Name: Commerce

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent	Good	Satisfactory	Poor	Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor



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 Thakurpukur, Kol-63



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

## Filled-up Form of Alumni Feedback

VIVEKANANDA COLLEGE  
Alumni Feedback (Session : 2022-23)  
Feedback on Curriculum

### Candidate Submitted Answers

Name: Mihika Samanta

Gender: Female

Session: 2022-23

- |  |   |
|--|---|
| 1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.                      | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 2. Rate the curriculum prescribed for your degree during your term in the college.   | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 3. The course/syllabus increases knowledge and understanding of the subject studied.   | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 4. Rate the relevance of your degree to your present job.  | <input type="radio"/> Excellent <input type="radio"/> Good <input checked="" type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college. | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.                        | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 7. The curriculum studied is job oriented.   | <input type="radio"/> Excellent <input type="radio"/> Good <input checked="" type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 8. Rate curriculum designing and its effective implementation in the college.  | <input type="radio"/> Excellent <input checked="" type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 9. Sufficient numbers of prescribed books/study materials are available in the Library.  | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |
| 10. New skills are learnt in the due course of study.  | <input checked="" type="radio"/> Excellent <input type="radio"/> Good <input type="radio"/> Satisfactory <input type="radio"/> Poor <input type="radio"/> Very poor |



*Richanda*  
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VIVEKANANDA COLLEGE  
Thakurpukur, Kol-63



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

## VIVEKANANDA COLLEGE Alumni Feedback (Session : 2022-23) Feedback on Curriculum

### Candidate Submitted Answers

Name: Jitanshu Das

Gender: Male

Session: 2022-23

- The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.
 

Excellent Good Satisfactory Poor Very poor
- Rate the curriculum prescribed for your degree during your term in the college.
 

Excellent Good Satisfactory Poor Very poor
- The course/syllabus increases knowledge and understanding of the subject studied.
 

Excellent Good Satisfactory Poor Very poor
- Rate the relevance of your degree to your present job.
 

Excellent Good Satisfactory Poor Very poor
- Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.
 

Excellent Good Satisfactory Poor Very poor
- Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.
 

Excellent Good Satisfactory Poor Very poor
- The curriculum studied is job oriented.
 

Excellent Good Satisfactory Poor Very poor
- Rate curriculum designing and its effective implementation in the college.
 

Excellent Good Satisfactory Poor Very poor
- Sufficient numbers of prescribed books/study materials are available in the Library.
 

Excellent Good Satisfactory Poor Very poor
- New skills are learnt in the due course of study.
 

Excellent Good Satisfactory Poor Very poor



*Richanda*  
Teacher-in-Charge  
VIVEKANANDA COLLEGE  
Thakurpukur, Kol-63



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

## VIVEKANANDA COLLEGE Alumni Feedback (Session : 2022-23) Feedback on Curriculum

### Candidate Submitted Answers

Name: Humaira Rahman

Gender: Female

Session: 2022-23

- The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.
 

Excellent Good **Satisfactory** Poor Very poor
- Rate the curriculum prescribed for your degree during your term in the college.
 

Excellent **Good** Satisfactory Poor Very poor
- The course/syllabus increases knowledge and understanding of the subject studied.
 

Excellent **Good** Satisfactory Poor Very poor
- Rate the relevance of your degree to your present job.
 

Excellent **Good** Satisfactory Poor Very poor
- Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.
 

Excellent **Good** Satisfactory Poor Very poor
- Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.
 

Excellent **Good** Satisfactory Poor Very poor
- The curriculum studied is job oriented.
 

Excellent **Good** Satisfactory Poor Very poor
- Rate curriculum designing and its effective implementation in the college.
 

Excellent **Good** Satisfactory Poor Very poor
- Sufficient numbers of prescribed books/study materials are available in the Library.
 

Excellent **Good** Satisfactory Poor Very poor
- New skills are learnt in the due course of study.
 

Excellent **Good** Satisfactory Poor Very poor



*Richanda*  
Teacher-in-Charge  
VIVEKANANDA COLLEGE  
Thakurpukur, Kol-63



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

## VIVEKANANDA COLLEGE Alumni Feedback (Session : 2022-23) Feedback on Curriculum

### Candidate Submitted Answers

Name: SHREYASI DAS

Gender: Female

Session: 2022-23

- The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner. Excellent Good Satisfactory Poor Very poor
- Rate the curriculum prescribed for your degree during your term in the college. Excellent Good Satisfactory Poor Very poor
- The course/syllabus increases knowledge and understanding of the subject studied. Excellent Good Satisfactory Poor Very poor
- Rate the relevance of your degree to your present job. Excellent Good Satisfactory Poor Very poor
- Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college. Excellent Good Satisfactory Poor Very poor
- Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic. Excellent Good Satisfactory Poor Very poor
- The curriculum studied is job oriented. Excellent Good Satisfactory Poor Very poor
- Rate curriculum designing and its effective implementation in the college. Excellent Good Satisfactory Poor Very poor
- Sufficient numbers of prescribed books/study materials are available in the Library. Excellent Good Satisfactory Poor Very poor
- New skills are learnt in the due course of study. Excellent Good Satisfactory Poor Very poor



*Richanda*  
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VIVEKANANDA COLLEGE  
Thakurpukur, Kol-63



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

## VIVEKANANDA COLLEGE Alumni Feedback (Session : 2022-23)

Feedback on academic performance and ambience of the institution

### Candidate Submitted Answers

Name: Swarnendu Banerjee

Gender: Male

Session: 2022-23

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent	Good	Satisfactory	Poor	Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility.	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor



*Richanda*  
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VIVEKANANDA COLLEGE  
Thakurpukur, Kol-63



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

VIVEKANANDA COLLEGE  
Alumni Feedback (Session : 2022-23)  
Feedback on academic performance and ambience of the institution

Candidate Submitted Answers

Name: Mahi Kumari Karn

Gender: Female

Session: 2022-23

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent	Good	Satisfactory	Poor	Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility.	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor



*Richanda*  
Teacher-in-Charge  
VIVEKANANDA COLLEGE  
Thakurpukur, Kol-63



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

**VIVEKANANDA COLLEGE**  
**Alumni Feedback (Session : 2022-23)**  
**Feedback on academic performance and ambience of the institution**

**Candidate Submitted Answers**

Name: Ayush Chowdhury

Gender: Male

Session: 2022-23

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	<input type="radio"/> Excellent	<input checked="" type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	<input type="radio"/> Excellent	<input checked="" type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	<input type="radio"/> Excellent	<input checked="" type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	<input type="radio"/> Excellent	<input checked="" type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility.	<input type="radio"/> Excellent	<input checked="" type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	<input type="radio"/> Excellent	<input checked="" type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
12. Rate the services provided by the College Office.	<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	<input type="radio"/> Excellent	<input checked="" type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	<input type="radio"/> Excellent	<input checked="" type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor
15. The overall quality of teaching-learning experience of the Institution.	<input checked="" type="radio"/> Excellent	<input type="radio"/> Good	<input type="radio"/> Satisfactory	<input type="radio"/> Poor	<input type="radio"/> Very poor



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# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

**VIVEKANANDA COLLEGE**  
**Alumni Feedback (Session : 2022-23)**  
**Feedback on academic performance and ambience of the institution**

**Candidate Submitted Answers**

Name: DEBASISH MONDAL

Gender: Male

Session: 2022-23

- |  |  |                                       |   |                            |                                 |
|--|--|---------------------------------------|---|----------------------------|---------------------------------|
| 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.                                       | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.                          | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 3. The performance of the Institution providing opportunities, learning & holistic growth.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.      | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.                                   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. | <input type="radio"/> Excellent            | <input type="radio"/> Good            | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.                                  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 8. The role of the Institution in encouraging participation to extra-curricular activities.  | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 9. The role of the Institution in encouraging sporting activities & good cultures of health.   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 10. The role of the Institution in inculcating skills enhancing employability with social responsibility.                                      | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 11. The role of the Central Library of the College in providing comprehensive computerised services.   | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 12. Rate the services provided by the College Office.  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.   | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 14. Rate the Institutional Standard of Hygiene & Cleanliness.  | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 15. The overall quality of teaching-learning experience of the Institution.  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |



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# VIVEKANANDA COLLEGE

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Ref. No.....

Date.....

## Filled-up Form of Employer Feedback

VIVEKANANDA COLLEGE  
Employers Feedback (Session : 2022-23)  
Feedback on Curriculum

### Candidate Submitted Answers

Name: Rajib Mukherjee  
Session: 2022-23

Organization Name : Right Brain Technologies

Designation: Proprietor

- |   |           |      |              |      |           |
|---|-----------|------|--------------|------|-----------|
| 1. The curriculum prescribed by the university is effective in developing innovative thinking.        | Excellent | Good | Satisfactory | Poor | Very poor |
| 2. The Syllabus is effective in developing skill oriented human resources.                            | Excellent | Good | Satisfactory | Poor | Very poor |
| 3. Rate the effectiveness of the curricula for development of entrepreneurship.                       | Excellent | Good | Satisfactory | Poor | Very poor |
| 4. The syllabus has good balance between theory and application.                                      | Excellent | Good | Satisfactory | Poor | Very poor |
| 5. Current syllabus is job-oriented, skill-based and value oriented.                                  | Excellent | Good | Satisfactory | Poor | Very poor |
| 6. The present syllabus helps in bridging the gap between industry, society and academic institution. | Excellent | Good | Satisfactory | Poor | Very poor |
| 7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability. | Excellent | Good | Satisfactory | Poor | Very poor |
| 8. The syllabus enhances communication skills.  | Excellent | Good | Satisfactory | Poor | Very poor |
| 9. The syllabus provides ability to manage relationships in the workplace.                            | Excellent | Good | Satisfactory | Poor | Very poor |
| 10. The syllabus provides ability to work in a group and leaderships skills.                          | Excellent | Good | Satisfactory | Poor | Very poor |



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# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

## VIVEKANANDA COLLEGE Employers Feedback (Session : 2022-23) Feedback on Curriculum

### Candidate Submitted Answers

**Name:** Dr. Surjaprakash Agarwala  
**Session:** 2022-23

**Organization Name :** Vidyanagar college

**Designation:** Principal

- |   |  |                                       |   |                            |                                 |
|---|--|---------------------------------------|---|----------------------------|---------------------------------|
| 1. The curriculum prescribed by the university is effective in developing innovative thinking.        | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 2. The Syllabus is effective in developing skill oriented human resources.                            | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 3. Rate the effectiveness of the curricula for development of entrepreneurship.                       | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 4. The syllabus has good balance between theory and application.                                      | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 5. Current syllabus is job-oriented, skill-based and value oriented.                                  | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 6. The present syllabus helps in bridging the gap between industry, society and academic institution. | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability. | <input type="radio"/> Excellent            | <input type="radio"/> Good            | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 8. The syllabus enhances communication skills.  | <input type="radio"/> Excellent            | <input checked="" type="radio"/> Good | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 9. The syllabus provides ability to manage relationships in the workplace.                            | <input checked="" type="radio"/> Excellent | <input type="radio"/> Good            | <input type="radio"/> Satisfactory            | <input type="radio"/> Poor | <input type="radio"/> Very poor |
| 10. The syllabus provides ability to work in a group and leaderships skills.                          | <input type="radio"/> Excellent            | <input type="radio"/> Good            | <input checked="" type="radio"/> Satisfactory | <input type="radio"/> Poor | <input type="radio"/> Very poor |



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# VIVEKANANDA COLLEGE

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Ref. No.....

Date.....

## VIVEKANANDA COLLEGE Employers Feedback (Session : 2022-23) Feedback on academic performance and ambience of the institution

### Candidate Submitted Answers

**Name:** Dr. Somnath Chattopadhyay  
**Session:** 2022-23

**Organization Name :** Garia Andrews college

**Designation:** Principal

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent	Good	Satisfactory	Poor	Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor



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# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

## VIVEKANANDA COLLEGE Employers Feedback (Session : 2022-23) Feedback on academic performance and ambience of the institution

### Candidate Submitted Answers

Name: Mr. Subhasish Kayal  
Session: 2022-23

Organization Name : Canara Bank

Designation: Manager

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent	Good	Satisfactory	Poor	Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor



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